



The Ferrers School

WELCOME

'Aspire, Achieve, Acclaim'



Pursuit
of Excellence



Value
our People



Achievement
for all



High Quality
Learning
Environment



Extending the
Boundaries
of Learning

We are
committed to the
pursuit of
excellence in
education

We
value
people

We encourage
achievement for
all

We aim to
provide a high
quality learning
environment

We work hard to
extend the
boundaries of
learning

The Ferrers School & Meridian Trust

The Ferrers School has been part of Meridian Trust since 2019. Meridian Trust has over a decade of highly successful experience delivering great schools and serving communities across our region.

There are 36 schools within Meridian Trust:

- 19 primary
- 13 secondary
- 3 special educational needs
- 1 all-through

In addition:

- We are the home of the Cambridgeshire & Peterborough Teaching School Hub;
- We train over 150 teachers each year through Meridian Trust Initial Teacher Training, one of the largest SCITTs in the country;

We operate schools across Bedfordshire, Cambridgeshire, Peterborough, Lincolnshire and Northamptonshire. We are proud to have strong partnerships within all these communities.



Team Ferrers



**Ensure students feels safe
& happy so that school is
an enjoyable experience.**



**Maximise learning time
so that students achieve
their potential.**

Team Ferrers

‘Ready, Respectful, Safe’



Calm Corridors	
Ready	• Right place, right time, right thing • Ready to learn - pencil cases, books, equipment • Dressed for the occasion – uniform/PE/dance kit • Mobile phones and headphones off and away all day
Respectful	• Follow adult instructions first time, every time • Positive interactions • Respectful language and volume • Care for our environment • Use toilet facilities appropriately, at the right time
Safe	• Follow one-way systems during transitions • Use correct entrances and exits • Walk with pace and purpose • Hands to ourselves • Report concerns or issues to an adult • Right place, right time, right thing
Feeling anxious or unsafe? Speak to your House team, any adult or email: worried@theferrers.org	

We are
ambassadors for
our school at all
times.

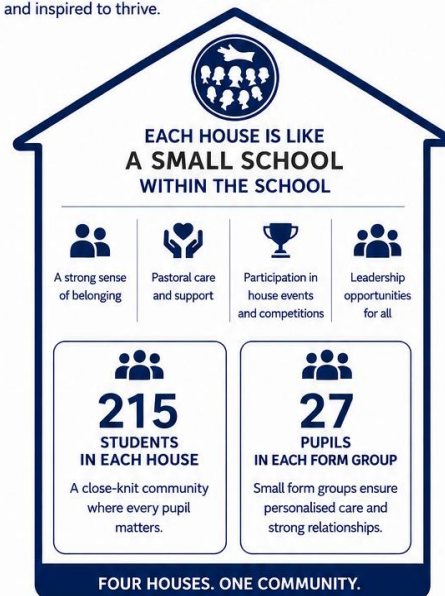
We are very proud
of Higham Ferrers
and our fantastic
community!

Every child known, valued and supported

THE HOUSE SYSTEM

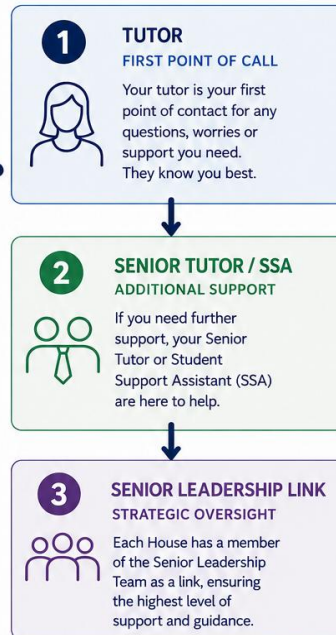
A SCHOOL WITHIN THE SCHOOL

At The Ferrers, our House system creates a supportive community where every pupil is known, valued and inspired to thrive.



SUPPORT AT EVERY STEP

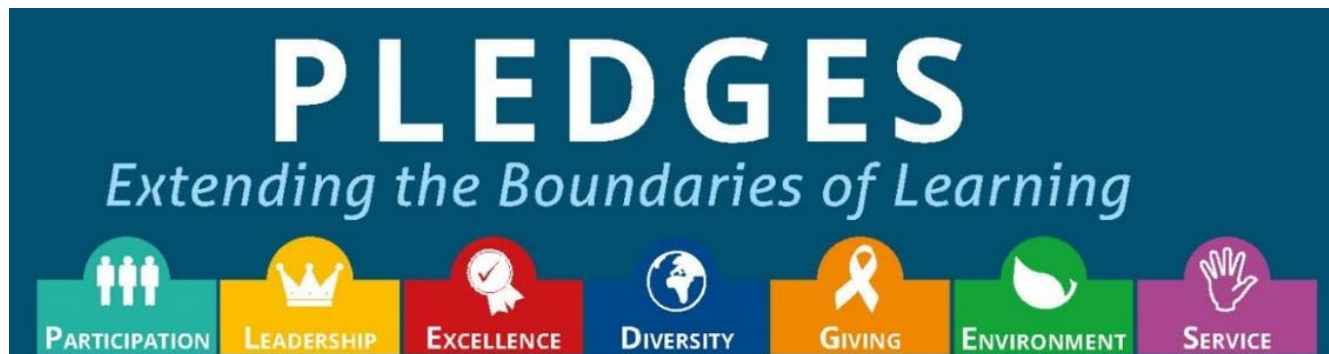
A CLEAR LINE OF SUPPORT



- Daily contact
- Vertical tutoring
- Academic mentoring
- Pastoral monitoring
- Student voice



Every child known, valued and supported



Every child known, valued and supported

THE FERRERS SCHOOL

SAFEGUARDING TEAM

If you have any concerns about a student's welfare or safety.
Then contact a member of our Safeguarding team immediately:

Miss K York
Lead Designated
Safeguarding Officer
**Single Point of Contact
(SPOC)
& Prevent**



Miss A Orage
Designated
Safeguarding Lead
CIC & DA Lead



Mr M Jackson
DSL & Senior Tutor
Brunel House



Miss Y Guy
DSL & Senior Tutor
Franklin House



Mrs K Yates
DSL & Senior Tutor
Turing House



Mr B Drouet
DSL & Senior Tutor
Woolf House



Mrs H Prince
DSL & Senior Tutor
Sixth Form



Mrs G Smart
SSA
Brunel House



Miss A Parnell
SSA
Franklin House



Miss L Cadge
SSA
Turing House



Mrs M White
SSA
Woolf House



Mrs D Holland
SFCM
Sixth Form



Remember to record any safeguarding/child protection concerns on My Concern

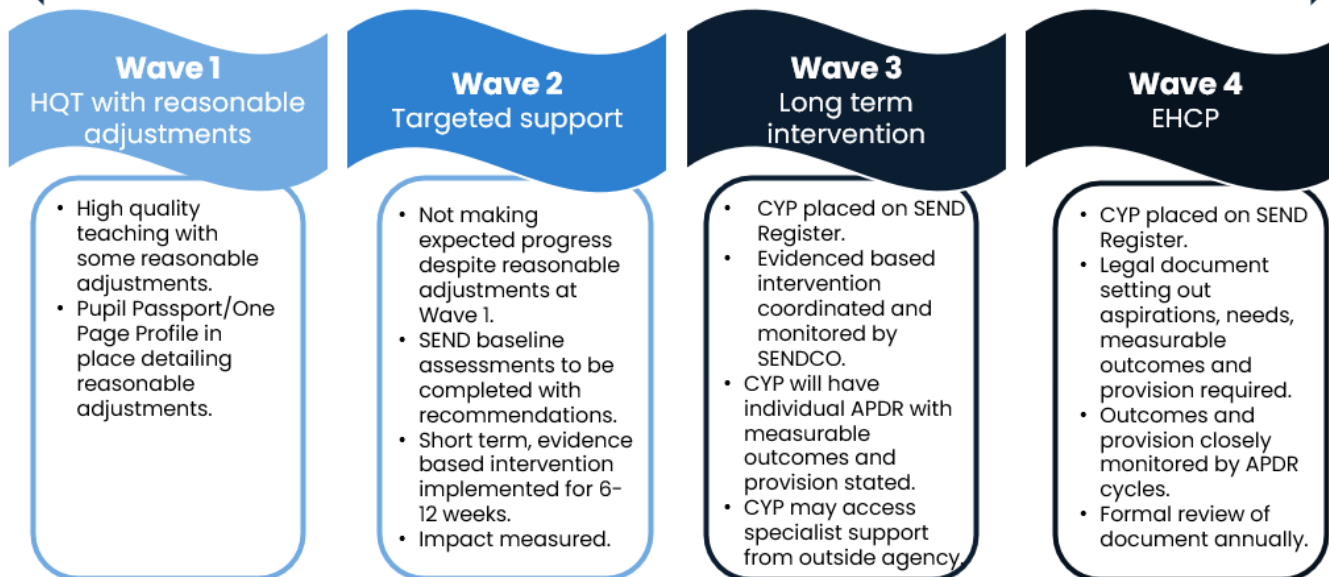


Achievement for All

The Meridian Trust Graduated Approach

CYP are referred through the different Waves using the Assess, Plan, Do, Review process

CYP can move up and down based on the provision they are receiving



Achievement for All

Consistent Classrooms			
Beginning	Threshold • Meet and greet warmly to support belonging and build relationships • Scan the classroom/'Calm Corridors' reminders • Ready to learn – pencil cases, books, equipment • Narrate the positive	Assessment & Feedback	Whole class checks for understanding (MWBs/'no opt out' tasks)
	Do Now • Engage students immediately • Low stakes retrieval or prerequisite knowledge • Learning intentions are clear and shared • Key vocabulary is explicitly taught		Targeted questioning
Middle	Instructional Countdown • Explain to students that you are starting your countdown and what you expect by 0 – one voice/track the speaker and learning material • 3, 2, 1 voice • Give instructions/positive reinforcement between each step		Purposeful circulation (check and intervene)
	I – We – You • I Do - Explain new information • We Do - Model and work through examples • You Do - Independent practice – scaffold to ensure that every student is supported and challenged to achieve excellence		Live feedback
			Showcase excellence
			Peer-assessment
End	Threshold • Ready to leave – pack up, chairs under, silent dismissal • Check the learning environment is clean and tidy • Commend and send		Self-assessment
			Feed forward
Adapt learning in line with ' <u>Consistent Classrooms - Adaptations</u> '			

'Aspire, Achieve, Acclaim'



PRIDE in our Work

Pencil cases on desks

Rulers used to underline dates and learning intentions

Ink is black for learning and red for reflection

Doodling, graffiti and loose worksheets are avoided

Effort and care are taken with handwriting



Achievement for All

A SEVEN YEAR LEARNING JOURNEY

We ensure, by delivering a seven year learning journey, that we do not narrow entitlement to key knowledge and ensure cover of the national curriculum in Years 7 & 8; facilitating informed choices for Key Stage 4 and Key Stage 5.

All students in year 7 & 8 follow a modern language and we promote the study of a language as part of our ambition to raise aspiration for students of all abilities.

We believe that allowing students to choose significant elements (four option choices) of their own curriculum from Year 9 enhances their experience and improves attainment outcomes. Students are encouraged to study at least one of the humanities subjects; Geography / History with remaining choices coming from vocational / academic subjects as part of a broad and balanced curriculum.

We believe that the 'English Baccalaureate' suite of subjects (English, mathematics, science, a language and history or geography) provide a sensible academic foundation for an increasing number of students.

We ensure that at least the first term of study in year 9 of all subjects is a related but not an examined element of the GCSE / vocational subject to encourage a 'love for the subject' and enrich their learning experience.

As a Meridian Trust school we believe that a rounded, 'whole' education and curriculum lends equal prominence to students' entitlement to study subjects of interest.

High Quality Learning Environment



Extending the Boundaries of Learning



Proud to be Team Ferrers

Teddy D - Y7

Izzy G - Y13

Proud to be Team Ferrers

“Pupils are happy at The Ferrers School.

They get along well with each other and enjoy warm relationships with staff.”

“The school is calm and orderly.”

“All pupils can seek support from trusted adults should they need it.”

“Form tutors and house leaders provide excellent pastoral care.”

“In classrooms, pupils show positive attitudes to learning.”

“Pupils benefit from an inclusive culture.”

“Pupils with special educational needs and/or disabilities receive nurturing care.”

“Incidents of bullying or discrimination are rare.”

“Pupils have confidence that staff will deal with any issues that arise.”



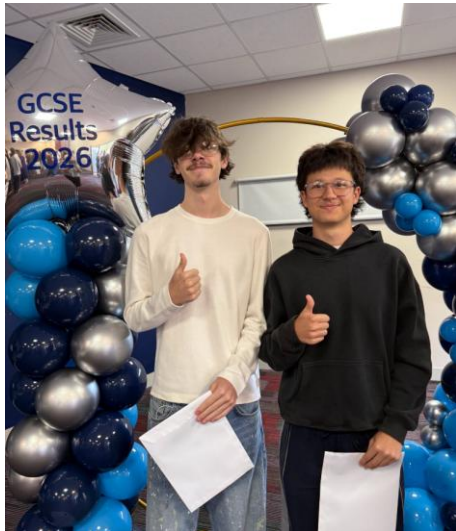
Proud to be Team Ferrers

Key achievements of our Form Captains – TFS' student voice:

- Change to uniform policy
- More indoor seating in the main hall and canteen - £6k of tables
- Review of behaviour and recognition policy for September 2026
- Review of the Ferrers Framework for awarding house points
- New house competition schedule for 2026
- Change of bells
- More toilets and toilet supervision
- More access to drinking water
- Increased focus on Consistent Classrooms



Proud to be Team Ferrers



Best GCSE results in
over 3 years.

Best A level results
ever.

Students off to their
chosen
destinations...to live
their best lives!

